

## Technical Review Form

### Quality of Proposed Project - Quality of Proposed Project (70 points)

**Quality of Proposed Project - The Secretary reviews each application to determine the quality of the research project proposed by the applicant. The Secretary considers—**

- 1. The statement of the major hypotheses to be tested or questions to be examined, and the description and justification of the research methods to be used (20 points)**

Strength:

Weakness

Reader's Score:

- 2. The relationship of the research to the literature on the topic and to major theoretical issues in the field, and the project's importance in terms of the concerns of the discipline (10 points)**

Strength:

Weakness

Reader's Score:

- 3. The preliminary research already completed or plans for research prior to going overseas, and the kinds, quality and availability of data for the research in the host country or countries (10 points)**

Strength:

Weakness

Reader's Score:

- 4. The justification for overseas field research, and preparations to establish appropriate and sufficient research contacts and affiliations abroad (10 points)**

Strength:

Weakness

Reader's Score:

- 5. The applicant's plans to share the results of the research in progress with scholars and officials of the host country or countries and the American scholarly community (5 points)**

Strength:

Weakness

Reader's Score:

**6. The objectives of the project regarding the sponsoring institution's plans for developing or strengthening, or both, curricula in modern foreign languages and area studies (15 points)**

Strength:

Weakness

Reader's Score:

**Qualifications of the Applicant – (30 points)**

**Qualifications of the Applicant - The Secretary reviews each application to determine the qualifications of the applicant. In coordination with any priorities established under [34 CFR 663.21\(d\)](#), the Secretary considers one or more of the following—**

**1. The overall strength of the applicant's academic record (teaching, research, contributions, professional association activities) (10 points).**

Strength:

Weakness

Reader's Score:

**2. The applicant's excellence as a teacher or researcher, or both, in his or her area or areas of specialization (5 points).**

Strength:

Weakness

Reader's Score:

**3. The applicant's proficiency in one or more of the languages (other than English) of the country or countries of research (5 points).**

Strength:

Weakness

Reader's Score:

**4. The extent to which the applicant's academic record demonstrates steps taken to further improve advanced language proficiency to overcome any anticipated language barriers relative to the proposed project (5 points)**

Strength:

Weakness

Reader's Score:

5. **The applicant’s ability to conduct research in a foreign cultural context, as evidenced by the applicant’s previous overseas experience, or documentation provided by the sponsoring institution, or both (5 points)**

Strength:

Weakness

Reader’s Score:

**General Comments –**

**Please provide general comments.**

**Priority Questions**

**Competitive Preference Priority 1—Focus on Less Commonly Taught Languages (1 points).**

A research project that focuses on any modern foreign language except French, German, or Spanish.

**Competitive Preference Priority 2—Thematic Focus on Academic Fields (2 points).**

Applications that propose research projects in modern foreign languages and area studies with an academic focus on any of the following academic fields: science (including climate change), technology, engineering (including infrastructure studies), mathematics, computer science, psychology, social work, education (comparative or international), international development, political science, public health (including epidemiology), or economics. Note: Applicants that address Competitive Preference Priority 2 must intend to engage in full-time research abroad in modern foreign languages and area studies with a thematic focus on any one of the academic fields referenced above.

**Competitive Preference Priority 3—Promoting Equity in Student Access to Educational Resources and Opportunities (3 points).**

Projects implemented by one or more of the following entities:

- (1) Community college (as defined in the NIA).
- (2) Historically Black Colleges and Universities (as defined in the NIA).
- (3) Tribal College or University (as defined in the NIA).
- (4) Minority-serving institution (as defined in the NIA).